

Round Three Self-Assessment

Levels of Achievement Criteria	Proficient	Developing	Minimum Performance	Unsatisfactory
Content & Focus Weight 25.00%	100 % Clearly understands content, focused upon most relevant information. And uses best sources of evidence	85 % Familiar with content, may not be appropriately focused or does not use best sources of evidence	70 % Has some familiarity with content, but lacks focus on most important elements. Sources are tangentially relevant, but not on target.	0 % Unfamiliar with content required for participation.
Logic and Flow Weight 25.00%	100 % Able to present an argument or topic in a logical and organized fashion.	85 % Presents an argument or topic in a thorough way, but needs better logic or organization	70 % Presents some aspects of topic well, but lacks logic or organization in other aspects	0 % Disorganized presentation, not supporting point of view
Analysis Weight 40.00%	100 % Identifies relationships and components to clearly support opinions or ideas	85 % Identifies relationships and components, but lacks clarity in supporting opinions or ideas	70 % Identifies some relationships and components, but lacks some important connections.	0 % Does not identify components or relationships
Communication/ Collaboration Weight 10.00%	100 % Demonstrates good listening and reflecting skills and contributes appropriately. Able to present clearly and effectively	85 % Listening or reflecting skills are good and contributes appropriately. Presents clearly, but could improve speaking style	70 % Listening or reflecting skills are minimal and contributes only minimally Presents information that is correct, but needs to work on clarity and speaking style	0 % Does not contribute appropriately or lacks listening and

This round with Professor Lopez proved to be very challenging. I found my first two rounds this semester to be much more straightforward, but as expected, Professor Lopez had warned from the outset that our case would be difficult. Despite the challenges, I believe I did a good job following along with what Professor emphasized as the case progressed. For the first time, I had the opportunity to present a patient, and the feedback from Professor Lopez was invaluable. I learned what information to include and what could be omitted depending on the medical team member to whom I was passing the patient off to. Fortunately, Professor Lopez was encouraging, mentioning that this skill takes practice to develop. I'm grateful for the chance to try it before rotations, as I can use the feedback to improve and grow as a PA student. Overall, I am pleased with the progress I've made compared to my very first clinical correlation round in the summer when I had zero clue about this process.